QUICK GLANCE AT CA ELD STANDARDS

The purpose of the *Quick Glance at CA ELD Standards* documents is to facilitate long-range planning and assessment through the identification of CA ELD Standards taught in Start Smart 1.0 and Start Smart 2.0.

The intended use of this resource is for backward mapping standards to guide instruction and plan for evidence collection for progress report marks for each reporting period based on the CA ELD Standards.

To facilitate this use, standards taught and assessed have been grouped by Modes and Processes and highlighted in the corresponding colors from the CA ELD Standards.

Additionally, the following formative assessments– STUDENT PROGRESS FORMS (SPFs) and the CA ELD Standards they assess are indicated with checkmarks (√)

Start Smart 1.0 Revised Lessons:

- SPF 1.0-Constructive Conversation Language Sample
    - Part I.1: Exchanging Information and Ideas
    - Part I.4: Adapting Language Choices (2nd-5th Grades)
    - Part I.6: Reading/Viewing Closely
    - Part I.12: Selecting Language Resources

Start Smart 2.0 Revised Lessons:

- SPF 1.0-Constructive Conversation Language Sample
    - Part I.1: Exchanging Information and Ideas
    - Part I.4: Adapting Language Choices (2nd-5th Grades)
    - Part I.6: Reading/Viewing Closely
    - Part I.12: Selecting Language Resources

- SPF 2.0-Constructive Conversation Language Sample
    - Part I.1: Exchanging Information and Ideas
    - Part I.4: Adapting Language Choices (2nd-5th Grades)

- SPF—OOAT (Oral Assessment Output Tool)
    - Part I.11: Supporting Opinions (FORTIFY & NEGOTIATE)
    - Part I.12: Selecting Language Resources
    - Part II.1: Understanding Text Structure
    - Part II.2: Understanding Cohesion

- SPF-- WOAT (Written Assessment Output Tool)
    - Part I.11: Supporting Opinions (FORTIFY & NEGOTIATE)
    - Part I.12: Selecting Language Resources
    - Part II.1: Understanding Text Structure
    - Part II.2: Understanding Cohesion